



## **FOR IMMEDIATE RELEASE**

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### **Franklin County School System Announces Daniel Wiggs as New Director of Franklin County Alternative School**

**Winchester, TN** — The Franklin County School System has announced that veteran district educator Daniel Wiggs will step into leadership as the new Director of the Franklin County Alternative School. Mr. Wiggs brings nearly 28 years of direct classroom, coaching, and student mentorship experience within the county to his new administrative role.

Mr. Wiggs has spent his entire educational career serving the families of the Franklin County School System. Since joining the district in August 1998, he has worked closely with students at multiple developmental stages, serving as an elementary teacher at Clark Memorial and Rock Creek, and as a math teacher at South Middle School. Notably, his background includes direct classroom experience working with the specific student population he will now lead, having previously served as a Middle School Teacher within the Alternative School itself.

Beyond the traditional classroom, Mr. Wiggs spent nearly two decades as a coach for the district from 2003 to 2022. He held head and assistant coaching positions for baseball, softball, basketball, football, and golf across Huntland High School, South Middle School, and Franklin County High School. These roles centered on building student routine, establishing structure, and driving personal motivation.

"Mr. Wiggs has dedicated his entire career to the students and families of Franklin County, and his deep roots in our community make him the ideal leader for The Alternative School," said Dr. Alsup, Incoming Director of Schools. "Having served in various classrooms and coaching roles across our district, he understands how to connect with students, build structure, and guide them toward success. I am confident that his leadership will provide the stability, vision, and encouragement our students need to thrive."

Mr. Wiggs holds a Bachelor of Science in Education from Middle Tennessee State University and earned his Master of Education in Educational Leadership from Tennessee Tech University. His decades of hands-on experience will focus on establishing the clear structure and consistent behavioral support, implementing responsive curriculum, and collaborating deeply with parents to foster student progress.